

Hello Teachers!

As a reading teacher, I find that too many of my students are not able to recognize their sight words automatically. They spend too much time trying to decode sight words which hinders their fluency and comprehension, so I created this to help my struggling readers. You could also use with early readers!

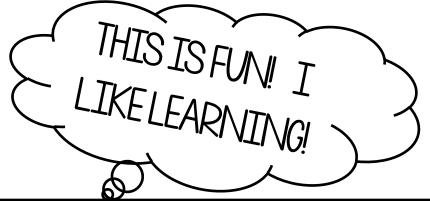
This activity combines repeated practice writing the sight words, tracing and reading the sight words embedded in a sentence, and illustrating the sentence to show comprehension of the sentence.

Directions: First, students roll a die. Whatever number they land on, they need to write the sight word in the corresponding color. Once students are done rolling & writing, they move onto tracing and reading the simple sentence. Last, students illustrate the sentence to show comprehension of what they read..

My students love this and I hope you find it useful with yours!

Name Roll It, Wette It, TAKE IT, & DROW IH • red • orange • yellow • green • blue • purple • ofter ofter ofter ofter ofter ofter • ofter ofter ofter ofter ofter ofter ofter • ofter ofter ofter ofter ofter ofter ofter • ofter ofter ofter ofter ofter ofter ofter ofter • ofter ofter ofter ofter ofter ofter ofter ofter ofter • ofter ofter ofter ofter ofter ofter ofter ofter ofter • ofter oft
T CALLER Restrate the sentence P P P P P P P P P P P P P P P P P P P

You will often hear from your students...



Name: Roll It, Write It, TRACE IT, & DROW II! always always always always Trace the sentence. $\mathcal{M}(\mathcal{A})$ π ||ustrate the sentence. (Π)

				≠±00 ±0, ∎		
• red	• orange		[●●]green	blue		
around	around	around	around	around	around	
	ce the sentence.					
Pease wak around me.						
III >						

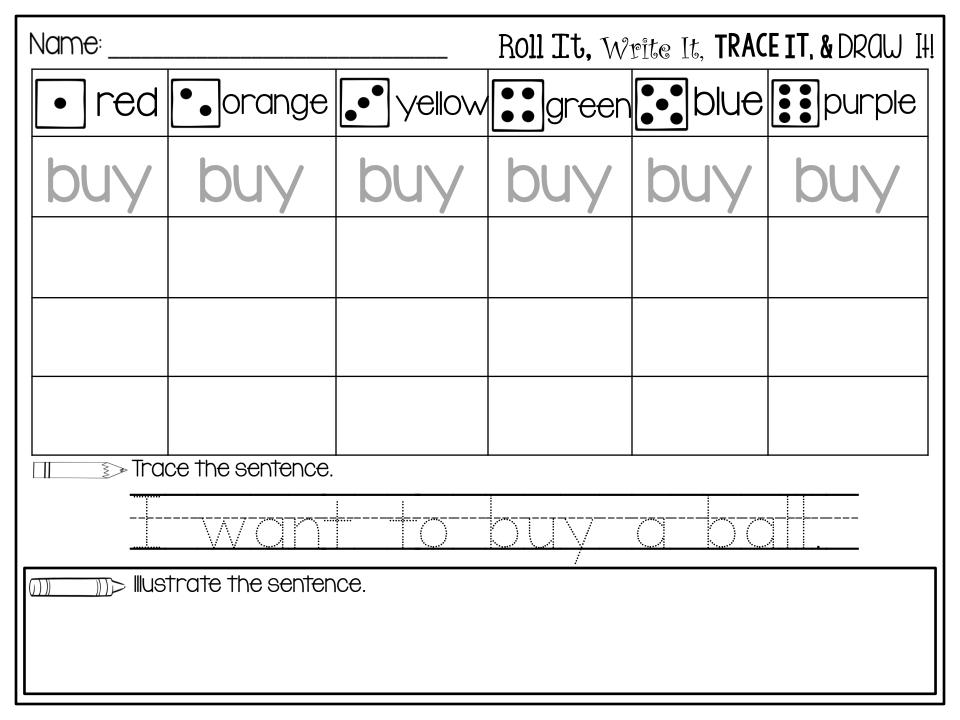
• red	• orange		[●● ●●green	blue	purple	
because	because	because	because	because	because	
Trac	ce the sentence.					
<u>Etike to play because it is fun</u>						
III > III > III						

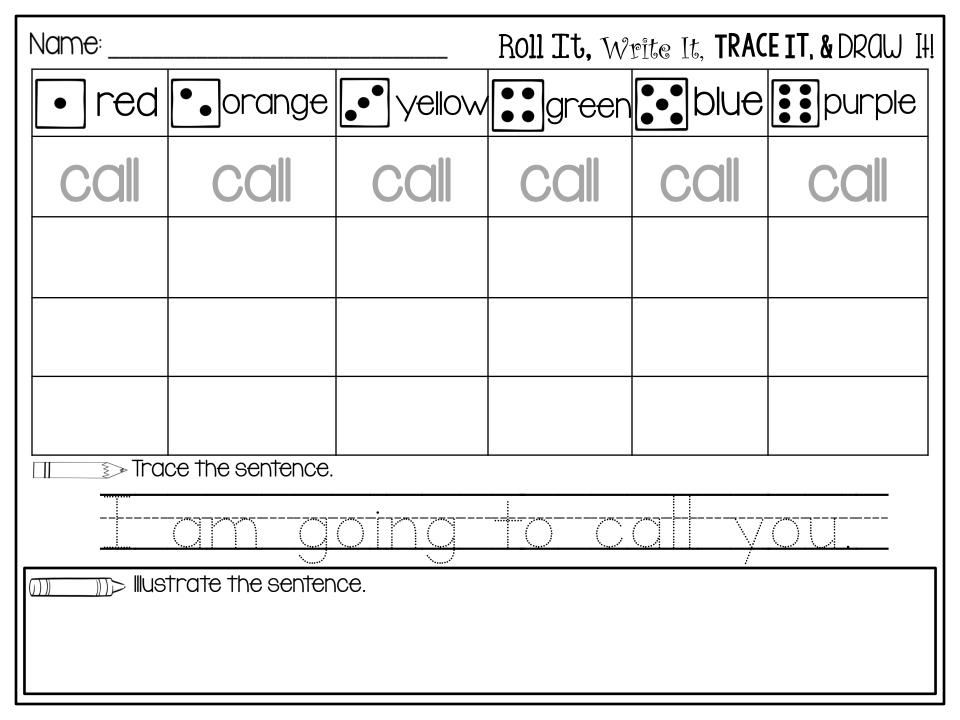
Name: Roll It, Write It, TRACE IT, & DROW II!] red [••orange [•• yellow [••] green [••] blue [••] purple een been been >> Trace the sentence. 1 V (~) $n \in \in \cap$ m > III ustrate the sentence. (Π)

• red	• orange	•• yellow	[∎∎green	••blue	•• purple	
before	before	before	before	before	before	
Trace the sentence.						
He is before me in line.						
$\text{III} > \text{III} + \text{IIII} + \text{III} + \text{III} + \text{III} + \text{III} + \text{IIII} + \text{IIIII} + \text{IIIIII} + \text{IIIII} + \text{IIIII} + \text{IIIII} + \text{IIIIII} + \text{IIIIII} + \text{IIIIII} + \text{IIIIIII} + IIIIIIIIIIIIIIIIIIIIIII + \text{IIIIIIIIII$						

Name Roll It, Write It, TRACE IT, & DROW II! best best best best best Trace the sentence. П Ϋ́ `` $() (\rightarrow)$ π ||ustrate the sentence. (Π)

Name:			Roll It, W	rite It, TRAC	EIT, & DRAW IH		
• red	• orange		∎∎green	• •blue	purple		
both	both	both	both	both	both		
	Trace the sentence.						
We both went for a walk.							
$\square \square $							





Name:			Roll It, W	rite It, TRAC	EIT, & DRAW IH	
• red	• orange		∎∎green	•••blue	purple	
cold	cold	cold	cold	cold	cold	
□> Tra	ce the sentence.					
<u>It is very cold out.</u>						
$ \qquad \qquad$						

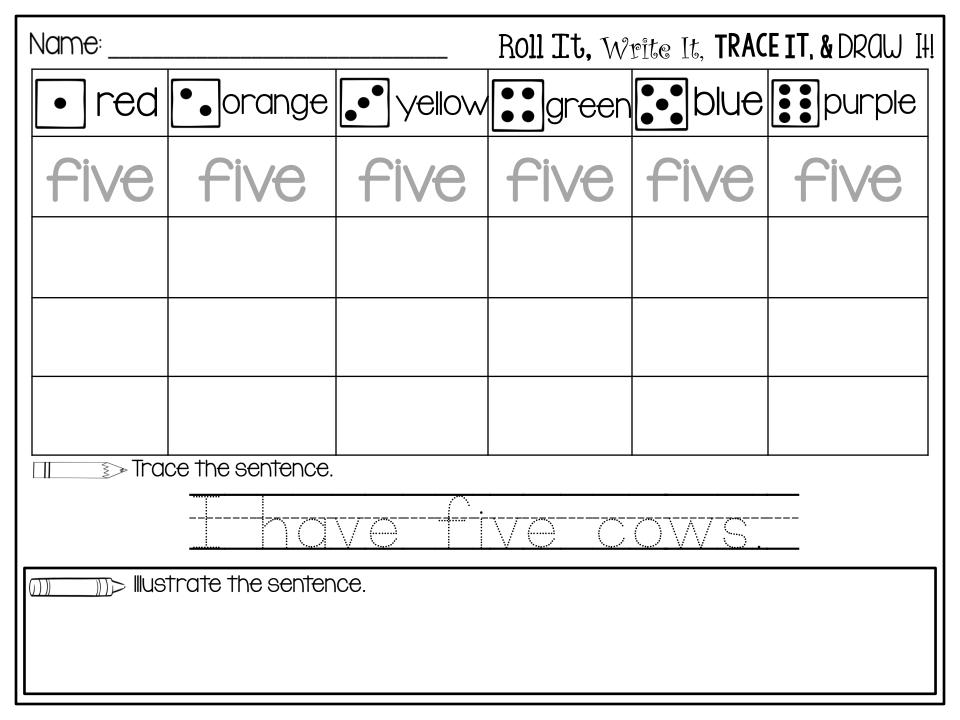
• red	• orange		∎∎green	••blue			
does	does	does	does	does	does		
Trace the sentence.							
<u>Sherdoes a good job</u>							
$\square \square \square \square \square \square \square \square$ Illustrate the sentence.							

Name:

• red	• orange	•• yellow	∎∎green	▶ blue		
don't	don't	don't	don't	don't	dont	
Trace the sentence.						
I don't know how to swim.						
$\square \square \square \square \square \square \square \square$ Illustrate the sentence.						

Name: Roll It, Write It, TRACE IT, & DROW II! fast fast fast fast fast fast > Trace the sentence. $\vee \ominus$ Illustrate the sentence. \square (Π)

• red	• orange	●● Yellow	∎∎green	€•• blue		
first	first	first	first	first	first	
Trace the sentence.						
I an first in the.						
$\square \square $						



Name: Roll It, Write It, TRACE IT, & DROW II! found found found found found found Trace the sentence. π ||ustrate the sentence. (Π)

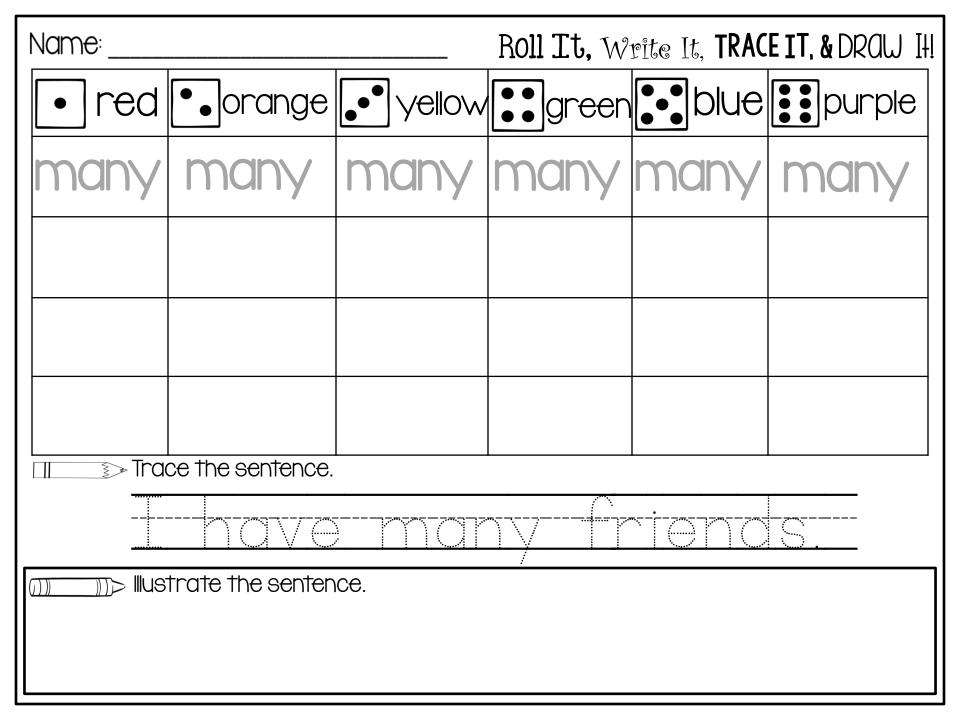
Name:			Roll It, W	rite It, TRAC	EIT, & DRAW IH	
• red	• orange		••green	•••blue	purple	
gave	gave	gave	gave	gave	gave	
Trace the sentence.						
<u>My mom gave me a hug.</u>						
Image: And the sentence.						

Name:			Roll It, W	rite It, TRAC	EIT, & DRAW I+!	
• red	• orange		green	blue	purple	
goes	goes	goes	goes	goes	goes	
∎ Tra	ce the sentence.					
<u>My dad goes home.</u>						
Illustrate the sentence.						

Name Roll It, Write It, TRACE IT, & DROW II! | red | • orange | • yellow | • green | • blue | • purple *`eer* reen reen Trace the sentence. П) S (· ····· π ||ustrate the sentence. (Π)

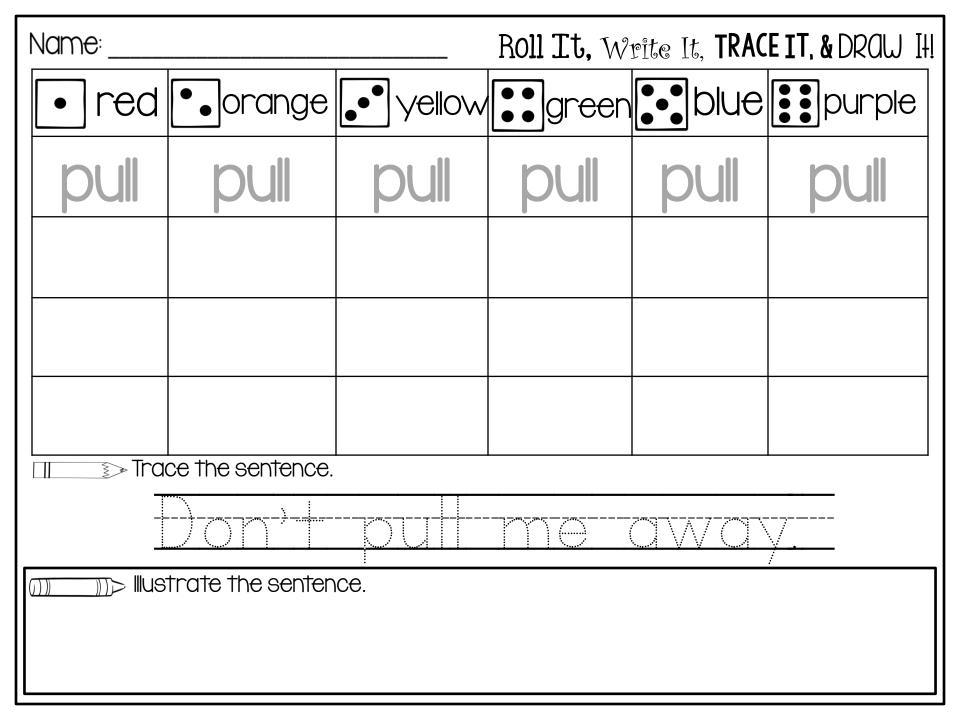
•• orange	•• yellow	∎∎green	••blue				
its	its	its	its	its			
Trace the sentence.							
<u>Acatticks its paws.</u>							
1 Illustrate the sentence.							
	e the sentence.	its its e the sentence.	its its its e the sentence.	e the sentence.			

Name:			Roll It, W	rite It, TRAC	EIT, & DROW IH		
• red			[∎∎green	••blue	purple		
made	made	made	made	made	made		
Trace the sentence.							
<u>Imademy bed</u>							
())> ∥ustrate the sentence.							

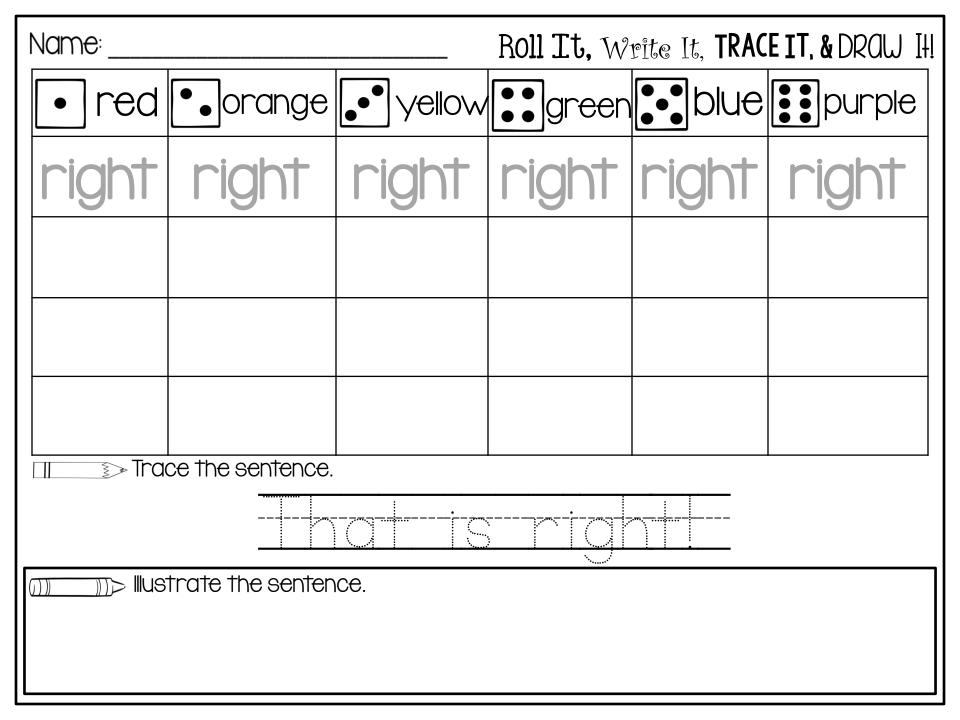


Name: Roll It, Write It, TRACE IT, & DROW IH red >> Trace the sentence. П m > III ustrate the sentence. (Π)

Name: Roll It, Write It, TRACE IT, & DROW IH red >> Trace the sentence. $\square \overline{\langle \phi \rangle}$ $\overline{\bigcirc}$ m > III ustrate the sentence.(1))



Name: Roll It, Write It, TRACE IT, & DROW II! read read read read read rea Trace the sentence. $OV \oplus$ π ||ustrate the sentence. (Π)



• red	• orange		∎∎green	••blue	purple		
sing	sing	sing	sing	sing	sing		
$\square \implies \text{Trace the sentence.}$							
<u> ike </u>							
Illustrate the sentence.							

• red	• orange		∎∎green	••blue	•• purple		
Sit	Sit	Sit	Sit	Sit	Sit		
I I I I I I I I I I I I I I I I I I I	Trace the sentence.						
Please sit by me.							
Illustrate the sentence.							

Name: Roll It, Write It, TRACE IT, & DROW II! | red | • orange | • yellow | • green • blue | • purple sleen sleer sleer sleed Trace the sentence. SIOOK π ||ustrate the sentence. (Π)

Name:			Roll It, W	rite It, TRAC	EIT, & DRAW IH	
• red	• orange		∎∎green	••blue	purple	
tell	tell	tell	tell	tell	tell	
	ce the sentence.		Į			
I have to tell you something.						
$\square \square $						

• red	• orange		[∎∎green	▶ blue			
their	their	their	their	their	their		
L III I I I I I I I I I I I I I I I I I	Trace the sentence.						
The family got in their car.							
$\text{III} \qquad \text{III} > \text{III} \text{III} > \text{III} \text{III} > III$							

Roll It, Write It, TRACE IT, & DROW IH

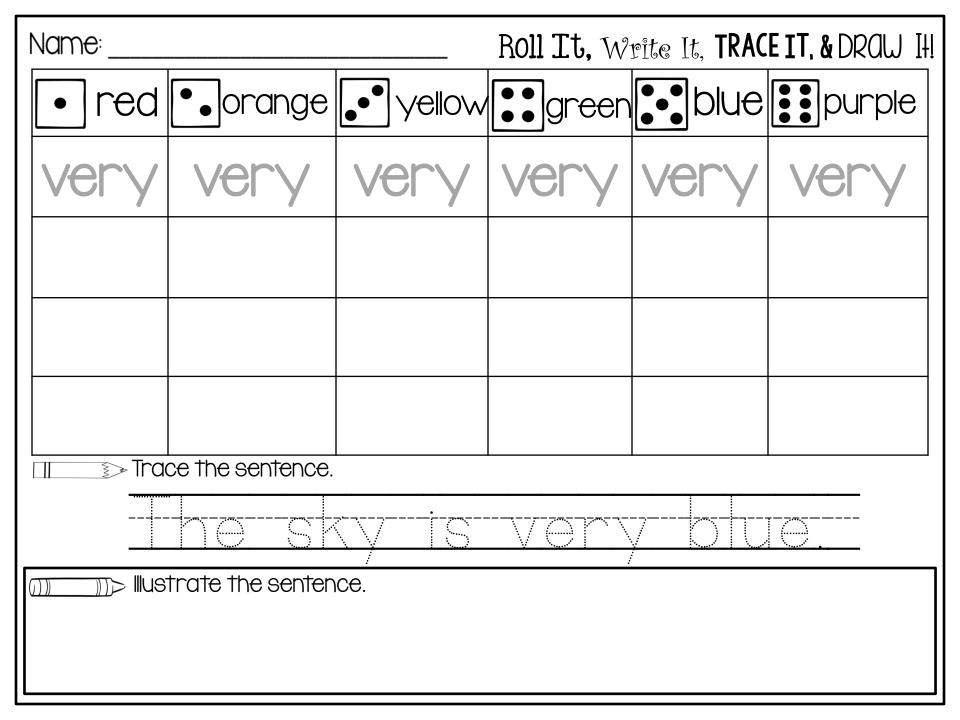
• red	• orange		[∎∎green	●● blue			
these	these	these	these	these	these		
Trace the sentence.							
Do these belong to you?							
$\square \square $							

• red	• orange	●● Yellow	∎. ∎green	●● blue	•• purple	
those	those	those	those	those	those	
Trac	ce the sentence.					
Put those books down.						
$\square \square \square \square$ Illustrate the sentence.						

Name: Roll It, Write It, TRACE IT, & DROW IH red US US US US ||S|US >> Trace the sentence. $\overline{\sqrt{}}$ m > III ustrate the sentence. (Π)

Name: Roll It, Write It, TRACE IT, & DROW II! red >> Trace the sentence. m > III ustrate the sentence. (Π)

Name: Roll It, Write It, TRACE IT, & DROW IH red USe lise lise >> Trace the sentence. m > III ustrate the sentence.(,))



Name: _____

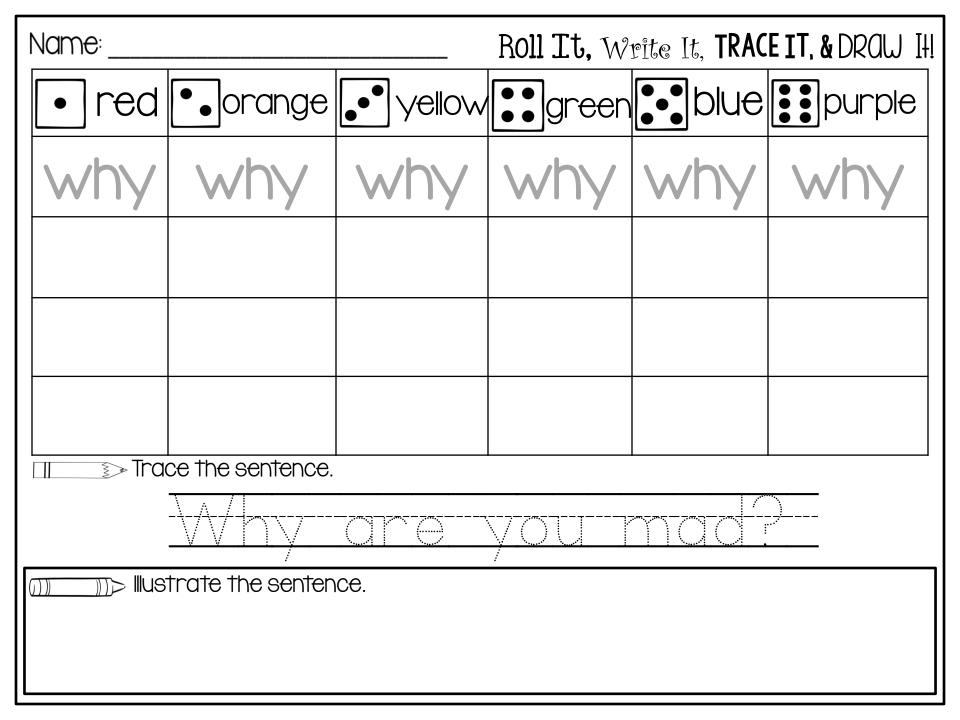
Roll It, Write It, TRACE IT, & DROW IH

• red	• orange		[∎∎green	••blue	•• purple	
wash	wash	wash	wash	wash	wash	
Trace the sentence.						
<u>Twittwash the can</u>						
III III III III III III III III III II						

Name: _____

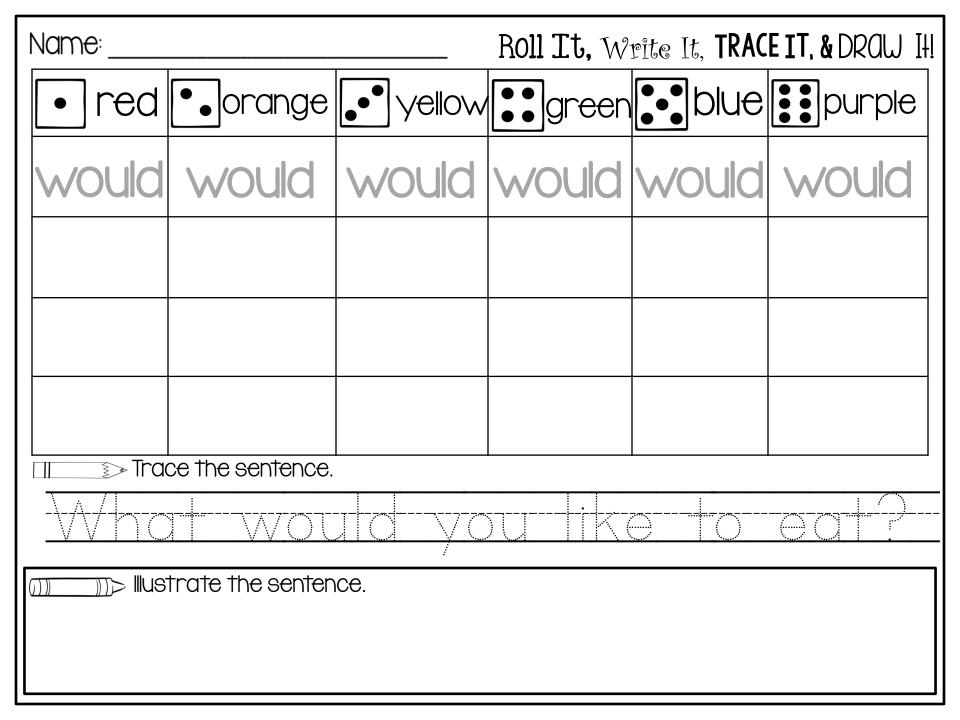
Roll It, Write It, TRACE IT, & DROW III

• red	• orange		∎∎green	blue	purple	
which	which	which	which	which	which	
Trace the sentence.						
Which way should Eqo?						
Illustrate the sentence.						



Name: Roll It, Write It, TRACE IT, & DR					EIT, & DROW IH	
• red	• orange		e green	••blue	purple	
wish	wish	wish	wish	wish	wish	
Trace the sentence.						
<u>Imade a wish</u>						
$\square \square \square \square$ Illustrate the sentence.						

Name: Roll It, Write It, TRACE IT, & DROW II! work work work work work Trace the sentence. VOUR $\Theta \cap S \ominus$ $\square \bigcirc \le$ m > III ustrate the sentence.()))



Name: _____

Roll It, Write It, TRACE IT, & DROW IH

• red	• orange	•• yellow	[∎∎]green	••blue		
write	write	write	write	write	write	
Trace the sentence.						
<u>Please write your name.</u>						
$\text{III} \qquad \text{III} > \text{III} \text{III} > \text{III} \text{III} > III$						

Name:	Iame: Roll It, Write It, TRACE IT, & DROW I					
• red	• orange		∎∎green	••blue	purple	
your	your	your	your	your	your	
	ce the sentence.					
<u>What is your name?</u>						
III = III III						

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