

As a reading teacher, I find that too many of my students are not able to recognize their sight words automatically. They spend too much time trying to decode sight words which hinders their fluency and comprehension, so I created this to help my struggling readers. You could also use with early readers!

This activity combines repeated practice writing the sight words, tracing and reading the sight words embedded in a sentence, and illustrating the sentence to show comprehension of the sentence.

Directions: First, students roll a die. Whatever number they land on, they need to write the sight word in the corresponding color. Once students are done rolling \& writing, they move onto tracing and reading the simple sentence. Last, students illustrate the sentence to show comprehension of what they read.

My students love this and I hope you find it useful with yours! ©


You will often hear from your students...


| $\bullet$ | red | $\bullet \cdot$ | orange | $\bullet \bullet$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\bullet$ | yellow | $\bullet \bullet$ | green | $\bullet \bullet 0$ | blue | $:!$ | purple |
| always | always | always | always | always | always |  |  |
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II $\leqslant$ Trace the sentence.


III IIIF Illustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | - - orange | $\bullet^{\bullet}$ y yellow | $\because:$ green | $\square$ | : \% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| around | around | around | around | around | around |
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II $\leqslant$ Trace the sentence.


WII UIIP Illustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ | red | $\bullet \cdot$ | orange | $\bullet \bullet$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\bullet$ | yellow | $\bullet \bullet$ | green | $\bullet \bullet 0$ | blue | $\vdots:$ | purple |
| because | because | because | because | because | because |  |  |
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II \& Trace the sentence.


III IIIF Illustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\checkmark$ red | $\bullet$ - 0 orange | $\bullet^{\circ}$ yelow | : green | $\because:$ blue | :: Pu uple |
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| been | been | been | been | been | been |
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II $\quad$ Trace the sentence.


III IIIF Illustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - ${ }^{\text {a }}$ - | $\bullet^{\bullet}$ ¢ yellow | $\because:$ green | ${ }^{\circ} 0$ blue | : \% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| before | before | before | before | before | before |
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II \& Trace the sentence.


WII IVIP Illustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - ${ }^{\circ}$ range | $\bullet^{\circ}$ y yellow | $\because:$ green | $\because \cdot 0$ blue | : \% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| best | best | best | best | best | best |
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B Trace the sentence.


WII IIF llustrate the sentence.

| $\bullet$ red | $\bullet$ - orange | $\bullet^{\bullet}$ y yellow | $\because:$ green | $\because 0.0$ | :\%purple |
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| both | Doth | both | Doth | both | Doth |
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II $\quad$ Trace the sentence.


UII IIF llustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - ${ }^{\circ}$ range | $\bullet^{\circ}$ y yellow | $\because:$ green | $\because \cdot 0$ blue | : \% purple |
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| buy | buy | buy | buy | buy | buy |
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II \& Trace the sentence.


[^0]Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet \mathrm{red}$ | $\bullet$ - orange | $\bullet^{\bullet}$ y yellow | $\because:$ green | $\bigcirc 0.0$ blue | : \% purple |
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II $\geqslant$ Trace the sentence.

WIIIIV llustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

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니 § Trace the sentence.


UII WIV Illustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

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| does | does | does | does | does | does |
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II \& Trace the sentence.


WII UIIP Illustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

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| :---: | :---: | :---: | :---: | :---: | :---: |
| don't | don't | don't | don't | don't | don't |
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II $>$ Trace the sentence.


UII IIF llustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - ${ }^{-}$range | $\bullet^{\circ}$ y yellow | $\because:$ green | $\because \cdot \mathrm{blue}$ | : \% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| fast | fast | fast | fast | fast | fast |
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Il $\leqslant$ Trace the sentence.


WII III llilustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - ${ }^{-}$orange | $\bullet^{\circ}$ y yellow | $\because:$ green | $\because \cdot \mathrm{blue}$ | : \% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| first | first | first | first | first | first |
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II § Trace the sentence.


TII UII $>$ Illustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - ${ }^{-}$range | $\bullet^{\circ}$ y yellow | $\because:$ green | $\because \cdot \mathrm{blue}$ | : \% purple |
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| five | five | five | five | five | five |
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니 § Trace the sentence.


UII U ITr Illustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - ${ }^{\text {a }}$ - | $\bullet^{\circ}$ y yellow | $\because:$ green | $\because \cdot 0$ blue | : \% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| found | found | found | found | found | found |
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II \& Trace the sentence.


WII IIIP lliustrate the sentence.

| $\bullet$ red | $\bullet$ - ${ }^{-}$orange | $\bullet^{\bullet}$ y yellow | $\because: 0$ green | $\because \cdot 0$ blue | : \% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| gave | gave | gave | gave | gave | gave |
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II $>$ Trace the sentence.

(III IIIr lliustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet \text { red }$ | $\bullet$ - orange | $\bullet^{\bullet \bullet}$ yellow |  | $0_{0}^{\bullet 0}$ blue | :: purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| goes | COCS | goes | goes | goes | 90eS |
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II $\leqslant$ Trace the sentence.


WII _UIIP Illustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - ${ }^{-}$orange | $\bullet^{\bullet}$ y yellow | $\because: 0$ green | ${ }^{\circ} 0^{\circ} 0$ blue | : \% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| green | green | green | green | green | green |
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II \& Trace the sentence.


WII _III> Illustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH!

| $\bullet \mathrm{red}$ | $\bullet$ - orange | $\bullet^{\bullet}$ y yellow | $\because:$ green | $\because \cdot \mathrm{blue}$ | : \%purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| its | its | its | its | its | its |
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II $\leqslant$ Trace the sentence.


WII _III> Illustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\checkmark$ red | $\bullet$ orange | $\bullet^{\circ}$ yelow | :: l reen | $\because:$ blue | : $:$ purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| made | made | made | made | made | made |
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II \& Trace the sentence.


UII III lllustrate the sentence.

| $\bullet$ red | $\bullet$ - ${ }^{\text {a }}$ - | $\bullet^{\circ}$ y yellow | $\because:$ green | ${ }^{\bullet 0} 0$ blue | : \%purple |
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| many | many | many | many | many | many |
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II \& Trace the sentence.


WII IVI lllustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH!

| $\bullet$ red | $\bullet$ - ${ }^{\circ}$ range | $\bullet^{\circ}$ yellow | $\because:$ green | $\because \cdot \mathrm{blue}$ | : \% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Off | Off | Off | Off | Off | Off |
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II $\leqslant$ Trace the sentence.


IIr Illustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet \mathrm{red}$ | $\bullet$ - 0 orange | $\bullet^{\bullet}$ y yellow | $\because:$ green | $\because \cdot 0$ blue | : \%purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Or | Or | Or | Or | Or | Or |
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II \& Trace the sentence.


WII IVII Illustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - ${ }^{\text {a }}$ - | $\bullet^{\bullet}$ y yellow | $\because:$ green | $\bigcirc 0.0$ blue | : \%purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Oull | OUll | OUll | Oull | OUll | Oull |
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II \& Trace the sentence.


UII NII lliustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - ${ }^{-}$orange | $\bullet^{\circ}$ y yellow | $\because:$ green | $\because \cdot 0$ blue | : \% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| read | read | read | read | read | read |
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II $\leqslant$ Trace the sentence.


UII_IIr lllustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| - red | $\bullet$ orange | $\bullet^{\bullet}$ y y llow |  | $0_{0}^{0} 0$ blue | :: purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| right | right | right | right | night | night |
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II \& Trace the sentence.


WII _UIIP Illustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH!

| $\bullet$ red | $\bullet$ - ${ }^{\circ}$ range | $\bullet^{\circ}$ y yellow | $\because:$ green | $\because \cdot \mathrm{blue}$ | \%\%purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| sing | sing | sing | sing | sing | sing |
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Il \& Trace the sentence.


WII _III> Illustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH!

| $\bullet$ red | $\bullet$ - ${ }^{\circ}$ range | $\bullet^{\circ}$ y yellow | $\because:$ green | $\because \cdot 0$ blue | : \% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sit | Sit | Sit | Sit | Sit | Sit |
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II \& Trace the sentence.


WII _III> Illustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - orange | $\bullet^{\bullet}$ y yellow | $\because: \%$ green | ${ }^{\circ} \bullet 0$ blue | \%: purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| sleep | sleep | sleep | sleep | sleep | sleep |
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Il \& Trace the sentence.


WII UIIP Illustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ - red | $\bullet$ - orange | $\bullet^{\bullet}$ y yellow | $\because:$ green | $\square{ }^{\circ} \mathrm{O}$ blue | :\%purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tell | tell | tell | tell | tell | tell |
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II \& Trace the sentence.


[^1]Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - orange | $\bullet^{\bullet}$ yellow | $\because:$ green | $\because 0.0$ blue | ¿\%purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| their | their | their | their | their | their |
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II $>$ Trace the sentence.


III IIIF llustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - orange | $\bullet^{\bullet \circ}$ yellow | $\because:$ green | $\because \cdot 0$ blue | ¿\%purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| these | these | these | these | these | these |
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Il \& Trace the sentence.


WII IIIF Illustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - orange | $\bullet^{\bullet}$ y yellow | $\because:$ green | ${ }^{\circ} 00$ blue | ¿\%purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| those | those | those | those | those | those |
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II \& Trace the sentence.


WII III lllustrate the sentence.

| $\bullet$ red | $\bullet$ - ${ }^{\circ}$ orange | $\bullet^{\bullet}$ y yellow | $\because:$ green | $\because \cdot 0$ blue | \%:purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| US | US | US | US | US | US |
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II $\leqslant$ Trace the sentence.

III IIIr lllustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet \mathrm{red}$ | $\bullet$ - ${ }^{\text {a }}$ - | $\bullet^{\bullet}$ y yellow | $\because:$ green | ${ }^{\circ} 0$ blue | :\% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| upon | upon | upon | upon | upon | upon |
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Il s Trace the sentence.


UII III lliustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ - red | $\bullet$ - orange | $\bullet^{\bullet}$ y yellow | $\because:$ green | $\because \cdot 0$ blue | \%\%purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Use | use | use | use | use | USE |
|  |  |  |  |  |  |
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II $>$ Trace the sentence.


III IIIF llustrate the sentence.

Name: $\qquad$ Roll It, Write It, TRACE IT, \& DROW IH

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| :---: | :---: | :---: | :---: | :---: | :---: |
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II \& Trace the sentence.


WII III llilustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - 0 range | $\bullet^{\bullet}$ yellow | $\because:$ green | $\because 0.0$ blue | ¿\%purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| wash | wash | wash | wash | wash | Wash |
|  |  |  |  |  |  |
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Il $\leqslant$ Trace the sentence.


WII_IIr lllustrate the sentence.

| red | $\bullet$ orange | $\bullet^{\bullet}$ yellow |  | $0 \cdot 0$ blue | :: purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| which | Which | Which | which | Which | Which |
|  |  |  |  |  |  |
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II \& Trace the sentence.


WII _III> Illustrate the sentence.

Name: $\qquad$ Roll It, Write It, TRACE IT, \& DROW IH

| - red | - orange | $\bullet^{\bullet}$ y y llow |  | $0_{0}^{0} 0$ blue | :: purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Why |  |  | why |  | Why |
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II $\leqslant$ Trace the sentence.


WII IVI lllustrate the sentence.

Name: $\qquad$ Roll It, Wpite It, TRACE IT, \& DROW IH

| $\checkmark$ rea | - Jorange | $\bullet \cdot$ yelow | ::Ggreat | $\because$ jbue | : $:$ purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Wish | Wish | wish | wish | wish | wish |

II $\leqslant$ Trace the sentence.


WII III lllustrate the sentence.

| $\bullet \text { red }$ | $\bullet$ - orange | $\bullet^{\bullet}$ yellow | $\bullet \bullet$ •辺green | $0 \cdot 0$ blue | :: purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WOrk | WOrk | WORK | NOMK | work | WOrk |
|  |  |  |  |  |  |
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II \& Trace the sentence.


WII IVII Illustrate the sentence.

Name: Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - ${ }^{\circ}$ orange | $\bullet^{\circ}$ y yellow | $\because:$ green | $\because 0$ blue | : \% purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WOUld | Would | WOUld | WOUld | WOUld | Would |
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B Trace the sentence.


WIINr llustrate the sentence.

Name:
Roll It, Write It, TRACE IT, \& DROW IH

| $\bullet$ red | $\bullet$ - orange | $\bullet^{\bullet}$ y yellow | $\because: 0$ green |  | :\%purple |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Write | Write | Write | Write | Write | Write |
|  |  |  |  |  |  |
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II \& Trace the sentence.


WII UIIP Illustrate the sentence.

| $\bullet$ red | $\bullet \cdot$ | orange | $\bullet^{\bullet}$ | yellow | $\bullet \bullet$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| your | your | your | your | your | your |
|  |  |  |  |  |  |
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II \& Trace the sentence.


WII III lllustrate the sentence.

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[^1]:    III III Illustrate the sentence.

